













Despite Covid, the gap has narrowed between PP and Non PP children. Results from Nfer tests indicate that:

- Reading narrowed by 23%
- Writing narrowed by 9%
- Mathematics narrowed by 19%
- Combined by 12%

The addition of teaching assistants ensured that PP children made significant improvements in attainment in the academic year 2020-21. PP children have excellent attitudes to learning – children are becoming more independent and proactive in their learning.

The Learning Mentor as ensured that behaviour and attitudes across school have