

Krishna Avanti Primary School: Pupil Premium Strategy Statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. (2023/2024)

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	Krishna Avanti Primary School
Number of pupils in school	454 including Nursery as of October 2021
Proportion (%) of pupil premium eligible pupils	3.3%

Statement of Intent

Ultimate Objective for Disadvantaged Pupils

As an inclusive academy, our intention is to provide an inspirational and inclusive teaching and learning environment with quality first teaching and learning. Our ultimate goal is that no child is left

Activity In This Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Teaching

Activity	Evidence that supports this approach	Challenge number(s) addressed
	EEF guidance-reports – Early Maths EEF Guidance-reports/maths-ks2 and KS3	
<p>Strategy meetings for year leads with the Assessment Lead and HT</p> <p>The development of high-quality teaching of writing across the school incorporating: vocabulary development; effective modelling; the further development of oracy.</p>	<p>Rigorous monitoring and tracking of pupil premium outcomes and the identification of next steps at mastery level.</p> <p>Evidence indicates that mastery learning can deliver approximately five additional months' progress on average. (EEF 2020)</p> <p>The school has developed a system for</p>	2, 4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £12,000

Activity		Challenge number(s) addressed
----------	--	-------------------------------

Pupil Conferencing by HLTAs

<p>Providing uniform for pupil premium pupils/ poverty proofing</p>	<p>Sutton Trust--Uniform +0 However, as a school, we have evidence to indicate that uniform is a barrier. Therefore, providing uniform to pupil premium pupils when successfully incorporated into a broader school improvement process which includes the development of a school ethos and the improvement of behaviour and discipline impacts pupil's self-esteem and confidence.</p>	<p>1,3,4</p>
---	---	--------------

Part B: Review of Outcomes in the Previous Academic Year

Pupil Premium Strategy Outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Intended Outcome	Review of Outcome
<p>Improve pupil levels of attainment and progress for disadvantaged pupils from baseline assessments on to the end of year assessments</p>	<p>All pupil premium children attained the expected standard in Reading, Writing and Maths at the end of KS1 and 33% at the end of KS2. 100% of PPM pupils passed the phonic screening at the end of Year 1 More support is needed at KS2 to ensure that pupils continue to meet the expected outcomes when they leave Year 6.</p>

Improve literacy and oracy levels, so that pupils are able to access the whole curriculum and develop as confident speakers

Pupils in KS1 attained the expected standard however pupils in KS2 did not attain in line with their peers. However 36% of pupils are also pupils with SEND. These pupils have continued to develop their oracy skills and can access an adapted curriculum, where progress is visible in books.

Externally Provided Programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England.

Programme	Provider
CPD To Train Staff On Mental Health Support	Rainbow
Peripatetic Music Lessons	Harrow Music Service
Expressive Arts	In House
Tutoring Support	Employed an Additional Teacher

Further information (optional)

Planning, Implementation, Additional Activities and Evaluation

When planning our strategy statement – we have reviewed what’s worked well in the past and what needs to be changed to improve the impact of our actions. The EEF has proved a useful guide in terms of developing our strategy and identifying which strategies are evidenced with having the best impact. Children eligible for Pupil Premium funding are closely monitored by leaders - regular pupil progress meetings enable staff to discuss progress, attainment, what is working well and what need to be changed or adapted. Assessing strategies that are in place is an ongoing task and these are regularly reviewed.

Additional Activity

We provide a broad and balanced curriculum which provides an enriched learning experience across the curriculum. Our children have specialist teachers in Yoga and meditation, Sanskrit, Philosophy, Religion and Ethics and Music.

- The continued implementation of our school values including spiritual insight incorporating aspects of neuroscience, mindfulness and positive psychology – to help develop pupils’ self-awareness and self-regulation.
- A series of parent support workshops across a range of topics to help strengthen parental engagement. Workshops and drop-in sessions led by school staff; SENDco, covering parenting support, positive behaviour management; understanding anxiety and various curriculum themed workshops.

The EEF implementation guidance will continue to guide the implementation and evaluation of this strategy. Adjustments and tweaks will take place throughout the duration of the strategy as we work to continually improve outcomes for disadvantaged pupils.