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This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. (2022/2023)

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School name	Krishna Avanti Primary School
Number of pupils in school	454 including Nursery as of October 2021
Proportion (%) of pupil premium eligible pupils	1.9%
Academic year/years that our current pupil premium strategy plan covers	2022-2023
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Shriti Bellare
Pupil premium lead	Alisha Mahoon
Governor / Trustee lead	Mike Ion

Pupil premium funding allocation this academic year	£16,620
Recovery premium funding allocation this academic year	N/A
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0
(If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£16, 620

Ultimate Objective for Disadvantaged Pupils

As an inclusive academy, our intention is to provide an inspirational and inclusive teaching and learning environment with quality first teaching and learning. Our ultimate goal is that no child is left behind socially, or academically because of disadvantage.

We strive to remove low expectations, raise lifelong aspirations and focus on removing barriers to learning and achieve excellence so that our pupils become well-rounded human beings through intellectual, moral and spiritual growth, and so make the world a better place.

Our Pupil Premium Plan aims to address the main barriers our children face and through rigorous tracking, careful planning and targeted support and intervention, provide all children the access and opportunities to enjoy academic success and personal growth. We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

Key Principles of the Pupil Premium Strategy Plan

High Quality Social and Emotional Support High quality pastoral support is available for disadvantaged pupils and their families. This is provided by our experienced Pastoral Lead, Educational Psychologist and other specialists as required. Removing barriers to learning through a programme of appropriate support will enable disadvantaged pupils to achieve the best outcomes. Enabling pupils to experience high-quality outdoor learning is also linked to this principle.

High Quality Teaching and Learning

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Our strategy is also integral to wider school plans for education recovery, notably in its ~~top Quality We*BEOTfO~~

Lack of support at home.	<p>All pupil premium pupils are given access to additional support, in school.</p> <p>Levels of attainment improve Self-belief and confidence improves</p> <p>All families will have access to bespoke workshops tailored to the needs of their child, including relevant resources.</p>
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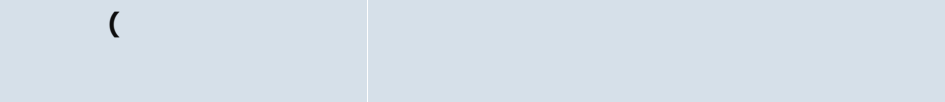
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This details how we intend to spend our pupil premium (and recovery premium funding) to address the challenges listed above.

Budgeted cost: £9,000

<p>(</p> <p>Professional development linked to quality first teaching in Reading, Writing and Math's- developing teacher's practice to ensure daily quality first teaching- Rosenshine's Principles 1000</p>	<p>Professional development training needs to take place to ensure Teachers and TAs are able to deliver the Rosenshine's principles of instruction effectively: Sutton Trust- Feedback +8 Sutton Trust- Oral Language I</p>	
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Budgeted cost: £ 3,100



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Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
CPD to train staff on mental health support	Rainbow
Peripatetic Music Lessons	Harrow Music Service
Expressive Arts	In house
Tutoring support	Employed an additional teacher

When planning our strategy statement –