

Part A: Pupil premium strategy plan

Targeted academic support (for example, tutoring, one-to-one support structured interventions)



| Activity | Evidence |
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

| Activity | Evidence that supports this approach | Challenge |
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Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

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| | | |  | <u>Year 1 attainment ARE and above</u> |
| | | | | <u>Year 2 attainment ARE and above</u> |
| | | | | <u>Year 3 attainment ARE and above</u> |
| | | | | <u>Year 4 attainment ARE and above</u> |
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| | | | | <u>Year 5 attainment ARE and above</u> |
| | | | | <u>Year 6 attainment ARE and above</u> |

