

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

| AIM | CURRENT GOOD PRACTICE | OBJECTIVES | ACTIONS TO BE TAKEN | PERSON RESPONSIBLE | DATE TO COMPLETE ACTIONS BY |
|---|--|---|---|---|--------------------------------------|
| <p>Increase access to the curriculum for pupils with a disability</p> | <p>"Á~ Á&@ Á -Á •Á&~ &~ " { for all pupils, as appropriate to their prior attainment level. The curriculum is scaffolded by teachers and TA to enable all pupils to access it</p> <p>ÈÁ ^Á•^ÁÁá *^Á -Á•[~ &•Á tailored to the range of needs of all our pupils.</p> <p>"Ó~ &~ " { Á•[~ &•Á &~ á^Á examples of people with disabilities.</p> <p>"Ó~ &~ " { Á * ^ • • Á Á áá Á Á all pupils, including those with a disability</p> <p>"Áá * ^ Á Á Á Á Á - Á & á Á á Á Á Á appropriate for pupils with additional needs, taking account of other areas where we are able to measure progress.</p> <p>"Á @ Á ~ & ~ " { Á Á ^ á á , ^ á Á Á Á ensure it meets the needs of all pupils</p> <p>"Á ^ á } á * Á } á } { ^ } • Á Á Á adapted where required</p> <p>"Á ^ Á } • á á á Á Á Á á á Á { Á specialist advisory services</p> <p>"Ó á á Ó ~ & ~ á Á á á á • are planned to ensure reasonable adjustments are made.</p> | <p>All children to make progress within the curriculum from their prior attainment starting point.</p> <p>All children to have the resources needed in order to be able to access the curriculum and make expected progress.</p> <p>All disabled children to feel included, valued and represented as part of our school community.</p> | <p>Review available resources and order to meet individual need.</p> <p>Individual Learning Plans to be put in place for children with additional needs and reviewed termly . in place but need to be shared more effectively with parents via provision mapping.</p> | <p>AP Inclusion</p> <p>AP Inclusion</p> | <p>Reviewed and monitored termly</p> |

