



Feedback in a digital setting - Primary Approach

Feedback should:

Redirect or refocus either the teacher's or the learner's actions to achieve a goal

Be specific, accurate and clear

Encourage and support further effort

Put the onus on students to correct their own mistakes, rather than providing correct answers for them

Alert the teacher to misconceptions, so that the teacher can address these in subsequent lessons.

Key Principles: Distance Learning Context

Our approach on feedback has at its core several principles:

Every child receives one piece of personalised feedback for English, Maths and Concept Curriculum learning submitted each week.

The sole focus of feedback should be to further children's learning.

Feedback should empower children to take responsibility for improving their own learning.

Children should receive feedback either within the live lesson itself or via Google Classroom when submitted.

All lessons (live and static) begin with a review (quiz) of previous learning.

| Type | What it looks like |
|---|---|
| Immediate (In live sessions) | Gathering feedback from teaching within the lesson. May re-direct the focus of teaching or the task: addressing key misconceptions. Use of quiz/review quiz at the start of every lesson. |
| Summary (In small group feedback sessions and lessons (static and live) | |