



**EYFS - R Ha T C O  
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**Literacy**

**Phonics**

Baseline phonics assessments will take place with each child; this will support staff in gaining an understanding of their current phonic knowledge.

**Below are the Level 2 and 3 sounds that we will begin to teach in the first and second half term. Please practice with your child.**

Level 2 -  
s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, i, ll, ss

Level 3 -  
j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, lgh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure

Pupils will also begin learning to read and write the tricky words -  
the, to, no, go, I, he, she, we, me, be

**Communication and Language**

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-understanding the importance of washing hands after using the toilet, before eating, etc.  
-explore healthy / unhealthy foods.

## Expressive Arts and Design

Children will have the opportunity to:

- create self portraits
- explore a range of media (paint/ chalk/ collage, etc.)
- create props for our role play
- use drama to act out stories
- play with musical instruments
- sing a range of songs/ rhymes