

Welcome to Avanti Fields Reception 2024-2025

Information booklet for Parents and Carers



development. As the first educators of their children, they play a crucial role in their committed engagement of parents and carers as co-educators.

Avanti Fields School

Furrow View, Leicester, LE5 OBX

<u>Contents page</u> Welcome messages

Our Ethos and vision

Inclusion

What to expect

Getting ready to start Avanti Fields

What will your child learn?

Observation and assessment

Preparing your child to make the most of their Reception education

The daily routine

Working in partnership with parents and carers

What does my child need to bring to school?

Gate times

Welcome messages

Head of Primary welcome message

Dear Parents/ Carers,

We are delighted you have chosen Avanti Fields School as your choice for your child's Primary

Our Ethos and Vision

We aim to provide each child with exciting, challenging and valuable experiences that develop their intellectual

<u>Inclusion</u>

At Avanti Fields School we are committed to the inclusion of all pupils. All pupils have the right to be cared for and educated to achieve the best possible outcomes, to share opportunities and experiences and develop and learn alongside their peers. We provide a high quality, positive and welcoming environment where pupils are supported and educated according to their individual needs. We recognise that some pupils may have additional needs that may require particular help, intervention and support. These needs may be short-lived for a particular time in the child's life or may require longer-term or lifelong support. At all times we will work alongside each child's parents and with consent from parents, any relevant professionals to share information, identify needs and help the child and their family access the support they need.

We do all we can to meet the needs of a pupil who may have special educational needs (SEND) and/or disabilities and we will strive to make any reasonable and appropriate adjustments required. Where we believe a pupil who attends may have learning difficulties and/or a disability that has not previously been acknowledged, we will work closely with the pupil's parents and any relevant professionals to establish the pupil's needs and to secure any action that may be required. We recognise that pupils with disabilities may not have SEN but may require reasonable adjustments to be made. Where we have emerging concerns about a pupil and/or where a pupil has identified additional needs or a disability, we will find out as much as possible about the needs of the pupil to ensure we are able to meet them and any support the pupil or family to ensure the pupil makes the best progress in their learning and development. This applies equally to pupils in EYFS and across school. For further details please see our SEND policy on the school website.

As part of the school admission pack there is an opportunity to raise any concerns or needs of your child including SEND, medical and dietary requirements. As part of the school's induction processes, we will also support with applications for Pupil Premium to ensure those pupils who are eligible get the added funding to support their education.

Getting ready to start Avanti Fields

Parents and Carers of children who have accepted a place in Reception starting in September will be invited to an induction meeting that will take place in the summer term.

Pupils will have an opportunity to visit the school for a stay and play session prior to starting their Reception place. For the first two days of the Academic year children will have a staggered start to support with the transition to full-time school education. Each class will be split into two groups. In your induction pack you will be notified which group your child will be in.

	Group A	Group B
Tuesday 27th August	Morning session-	Afternoon session-
	8.00am- 11.00 am	12.00pm- 2.45pm

Wednesday 28th

Uniform

Labelling uniform

It is vital that all children are able to locate their own property as it facilitates

Put on their own coat and use a coat peg.

Put on their own shoes.

Recognise their name

Express their needs and wants such as feeling thirsty.

To be able to drink from a cup

Use tools such as a knife and fork where appropriate for eating, scissors for cutting etc

Please encourage your child to have a go at things independently. We will be supporting your child with the above and more too!

Ε	Χ	а	n	٦ķ	ol	е

menu

Please note:

Working in partnership with parents and carers

Working in partnership with parents and carers is a fundamental part of creating a positive education for children. We will work closely with you to provide the best possible learning experiences for your child. This will include:

Meet and greet at the beginning of every day

Parent/carer stay and play workshop sessions

Parents evening

What does my child need to bring to school?

It is important that your child brings a water bottle to school and has suitable clothing for outdoor weather.

At the beginning of the year children will be encouraged to bring their own wellies for them to use during rainy weathers and outdoor messy play.

Gate times

Session	External gate	Car park	Reception Gate	External gate
time	opening timings	opening timings	opening timings	closing timings
	(Thurmaston			(Thurmaston
	lane)			lane)
8.00am	7.45am	7.45am	7.55 am	To remain open
				for other year
				groups
2.45pm	2.30pm	2.30pm	2.40pm	To remain open
				for other year
				groups

Please note if you are late for your child's session time you will need to report to the office.

