



# AVANTI FIELDS

The Avanti Fields School's SEND Information report has been written in line with the following areas of legislation and guidance:

Special Educational Needs and Disability Code of Practice: 0 to 25 years (January 2015)  
Children and Families Act (2014)  
Equality Act (2010)

The following information is intended as a brief summary for parents / carers outlining essential information relating to our Local Offer for students with Special Educational Needs attending Avanti Fields School. It needs to be read in conjunction with our full SEND Policy and the Local Offer (<https://families.leicester.gov.uk/send-local-offer/>).







Head of Year teams support all students; these are members of staff that are available to assist students throughout the school day. In addition, your child will be placed in a tutor group; your child's form tutor will oversee the pastoral care of your child on a day-to-day basis.

Other support and intervention programmes are offered through / by:

- Higher Level Teaching Assistants
- Teaching Assistants
- Interventions
- Peer mentoring
- School Nurse
- Anna Freud
- Enrichment opportunities
- Early Help Assessment
- External agencies
- Physiotherapy exercises as directed by your child's Physiotherapist

Our Medical Officer is available to assist students with known medical conditions.

This includes the administration of medicines as authorised and directed by parents/carers and health professionals and the monitoring and sharing of Medical Plans.

Students with medical conditions are fully supported to ensure they have full access to education and enjoy the same opportunities as any other young person.

Access arrangements are adjustments for candidates based on evidence of need and normal way of working. At the end of KS3, identified students will complete a series of detailed assessments with an external professional and agree an application for access arrangements such as readers and scribes.

Each year, JCO produce a document setting out the range of adjustments that can be requested to ensure students with particular needs are not disadvantaged by the assessment methods.

Access arrangements represent a "normal way of working" and these are applied across the curriculum. They are reasonable adjustments that should level the playing field. They are \_\_\_ in place to create an unfair advantage, nor should they disadvantage a young person. However, if a student decides not to take advantage of the support offered, these will be removed.

Avanti Fields School aims to be as inclusive as possible. The school is a modern, purpose-built environment, which has wheelchair access; disabled changing and toilet facilities.

Additional specialist equipment is available for the use of SEND students.

We believe that the artistic and creative development of the whole child is key to healthy growth. We offer opportunities for all students and monitor that students with SEND are represented in such enrichment and are encouraged to attend. This also applies to our Sports provision, and we offer a full programme of after-school, lunchtime and inter-school activities and competitions.

Further information can be found on our [Accessibility Plan](#).

At Avanti Fields School, we value working in close collaboration with parents / carers. We firmly believe that a partnership approach is the best way to offer effective support to any young person.

We offer the following opportunities in addition to the normal reporting arrangements thus enabling you to discuss progress, to plan and review support, discuss specific approaches and/or programmes,

- Annual Review meetings for those students with an EHCP

- A regular cycle of parents evenings to report on student progress

- A regular cycle (3 per year) of reports on progress in all subjects

- Year 6 to 7 transition intake parental meetings

- Parental workshops looking at different areas of parental support (through Leicester City Council)

- Where appropriate, regular updates from Form Tutor, subject teachers, Head of Year, Teaching Assistants and/or SENCo.

- Induction meetings for all in year admissions

Avanti Fields School takes student voice very seriously. We have a full and active student council of elected representatives and we monitor carefully to ensure that students with special educational needs are represented. We also collect student voice through the following:

- By completing the student feedback questionnaire prior to Annual Review meetings.

- Talking with their tutor, Head of Year, SENCo.

- Sharing their views through Student Voice surveys.

The following arrangements help young people and their parents/ carers to make a successful transfer to/from our school:

Close liaison with SENDCo from primary school/Post 16 provider for students identified with Special Educational Needs.

Primary school students are visited by a member of staff during the summer term, during this meeting students can voice any concerns they may have about transition.

A primary transition day will take place during Term 6 to ease the transfer to secondary school.

In addition, targeted students may be invited to attend an additional transition meeting with Head of Year and/or SENDCo to visit the school and ask any questions prior to the transition day.

SENDCo will attend Year 5 and Year 6 EHCP Annual Reviews whenever possible.

The SENDCo from the Post 16 provider will be invited to attend all Year 11 EHCP Annual Reviews.

Full careers guidance for students for Option times (GCSEs and Post-16).

We prepare students to make their next move by:

Preparation in lessons.

Meetings with parents to discuss any concerns for transitional points.

Meetings with professionals who may need to play a part in the transition process.

Additional visits to the new setting.

Annual Review transition meetings for children with an Education, Health and Care Plan (EHCP).

All staff receive regular professional development throughout the year to develop expertise within Avanti Fields School.

In addition to the full induction of new staff, current staff receive regular updates on the best practice for meeting the needs of students with SEND. We offer our internal training sessions for Teaching and Learning on a Wednesday afternoon. We are also part of the Leicester's Teaching School and members of staff are able to attend courses ran in an area which will enhance their learning. All relevant staff receive training on any specific impairments to support the students they are supporting.

All SEND staff received high quality training, cascading good practice to the rest of the staff. We have strong links to the Learning, Communication and Interaction Team at Leicester City Council who also support our staff with bespoke training.

Avanti Fields School participates fully with all external agencies to ensure students' needs are best met. We may access additional support from the following services:

- Education Psychology Service
- School Nurse
- Child & Adolescent Mental Health Services
- Learning, Communication and Interaction Team
- Social, Emotional and Mental Health Team
- Visual Impairment Services
- Hearing Impairment Services
- Occupational Therapy

Should parents/carers have a wish to complain in respect to the provision made for their child on the SEND register, they should, in the first instance, [contact the SENDCo directly](#). Every effort shall be made to understand the nature of the complaint and measures taken, where possible to recognize the validity of the complaint and where necessary or possible, adopt an alternative working practice.

[You can find our complaints policy here.](#)

The Local Offer is the Council's offer for parents and young people. It will include provision both in and out of school and will include services and support provided by private and voluntary sectors, as well as the Council and National Health Service.

Leicester's Local Offer is aimed at providing better support and services for children and young people with special educational needs.

[Please click here to see Leicester's Local Offer.](#)