

Provide whole school CPD and a collective approach to ensure that all can interpret key

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**

Activity in this academic year

This details how we intend to spend our student premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 20,800

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|----------|--------------------------------------|-------------------------------|
|----------|--------------------------------------|-------------------------------|

Improving literacy in all subject areas in line with recommendations in the EEF

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 12,209

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|--|-------------------------------|
| <p>Engaging with the National Tutoring Programme to provide a blend of tuition, mentoring and school-led tutoring for pupils whose education has been most impacted by the pandemic. Those students tutoring using NTP will be disadvantaged, including those who are high attainers.</p> <p>Differentiated tutoring in place HA and some MA students to receive tutoring from Brilliant club. LA students will access Talent Ed and EAL intervention in school</p> | <p>Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attain4 12 Tf1 BT/F4 12 Tf1 0 0</p> | |

| | | |
|---|--|--|
| directly and positively impact on the academic attainment of all DA students. | | |
|---|--|--|

The school's remote education was integrated within the programmes of study and well de-

